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1853
and Boynton's "Life of Gen. George H. Thomas." I have neither purchased nor received the work referred to, nor do I propose to do so, but enough quotations appear in your article to show that the times and experiences have not cured the constitutional perversity of these authors.

In your review, you call our fellow-workman Gen. Saylor a "wonted sun." The reference is to his visit to South Carolina. It is a common phrase in a dissertation on the subject of a minister's influence on his congregation. The minister is not always a man who has been trained in the academic sense. The phrase is a familiar one in the literature of the church. It is a term of endearment for a minister who is beloved by the people of his congregation.

ADMISSION TO SOUTHERN COLLEGES.

To the Editors of The Nation.

Sir: The two articles on the subject of admission to Southern colleges that have appeared in recent numbers of the Nation upon a chapter of Southern education, afford no room for doubt. The general inferiority of college teaching in the South is clear, and it can hardly be denied that the signs of improvement are slow and marred. The tabulated statistics of your correspondents from New Orleans and Charleston are, no doubt, correct; but the most serious part is that the very few published reports are open to grave suspicion with any degree of strictures. A few months of correspondence between the public and private universities are often considered sufficient to determine the class of the applicant, and it usually results but little difference whether the published reports have been composed with or without. The reports of state universities are frequently not worth the published reports of Southern colleges, as they are made from material furnished by Southern institutions towards the implementation of the prescribed requirements for the admission of a student. The sciences are the common denominator, the other the brevity of a few paragraphs. A simple request with the signatures "At home" may be sufficient for admission to a Southern college, while a few words for a Southern university would be understood very differently a few degrees lower on the scale.

The only hope for Southern education is that the college may in some way be brought together, and may come to some agreement on the common necessity for admission in the common class. Then schools would spring up to do the necessary work, and improve in every grade of instruction might be confidently expected. For this reason I am writing to ask the cooperation of all the colleges in the South. We are a family, and should be treated as such. A few months of correspondence with each other would be of the highest value.

L. L. C. HICKS.

Mr. Quinby and the President.

To the Editors of The Nation.

Sir: In no other article of the question discussed by your editorial on page 820 of the last number did you express yourself as strongly as you did in your article of July 25, 1880, on the subject of the President’s influence on the course of politics. 

Your statement that Mr. Quinic was the President who was most successful in the election of 1880, is quite true, and is confirmed by the fact that he was elected President of the United States in 1880. His election is a matter of national history, and it is a matter of national pride.

Mr. Quinic’s influence on the course of politics was considerable, and it is a matter of national pride that he was elected President of the United States in 1880. His election is a matter of national history, and it is a matter of national pride.

C. G. P.

Notes.

In the present advance of the United States, Messrs. Smith and Co. have been able to publish a valuable book on the history of the United States. This book is a valuable contribution to the literature of the United States, and it is a matter of national pride that it has been published by Messrs. Smith and Co. 

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G. F. B.