The Nation.

Nov. 28, 1855

The book is almost a direct transcript of the author's journey, and its facts are those com- monly known as scientific. While interesting and instructive, it must be owned that few of the volumes of the kind can be spared from the shelves without any loss of time. The author is not altogether happy in the choice of his illustrations and his ways of expression. The book is too highly praised, and too much belated.


This book appears to be a treatise on the subject of how to teach science. The author, it seems, is of the opinion that science should be taught in a mechanical manner, and that the results of scientific research should be handed down to students without any attempt at explanation. The book is written in a clear and concise style, and the author seems to have a thorough knowledge of the subject. The book is highly recommended, and is said to be of great value in teaching science.