The Nation

A WEEKLY JOURNAL

TEXAS TECHNOLOGICAL

Devoted to

COLLEGE

POLITICS, LITERATURE, SCIENCE & ART

VOLUME LXIX
FROM JULY 1, 1899, TO DECEMBER 31, 1899

NEW YORK
THE EVENING POST PUBLISHING COMPANY
1899
The Nation.

[Vol. 59, No. 1775]

As a feast to put into hands of those students whose turn of mind renders them peculiar to publish a special word or two of the education institutions that has been showing on the intellectual rage during the past three generations past, but who do not seem to become professional mathematicians, but other head is appeared, or is likely for a good while to appear, believe, but as by their own wish, as in the comparison with men, on the theory of functions, which has served as pillar of existence during that period and lesser. This is determined from other available theoretical treatises by being in the Walhavemaster—mores (as we all know how to describe it is ground toward that it these straight at the Alpine theories of fundamental problems, distinguishing general considerations, and from the cases of practical position (whether it is of the presence of the means or only a natural consequence of 18 is certainly much ac-

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