Dec. 27, 1900

The Nation.

The Education of Children, and in so doing his plea for the reorganization of our schools is a plea for the reconstruction of our whole industrial and social life, a plea, indeed, for the rejuvenation of the American character, of American ideals. It is a plea for a new type of American, a type which shall not only be more efficient in its work and in its industrial activities, but shall also be more human in its attitude toward life and toward the world.

The problem of education is not merely a problem of the curriculum, of the methods of teaching, of the type of instruction. It is a problem of the whole social structure, of the whole economic system, of the whole industrial life of the country. It is a problem of the whole character of the people, of the whole type of American that we are to have in the future.

The problem of education is a problem of the future. It is a problem of the generation that is to come. It is a problem of the type of American that we are to have in the future. It is a problem of the whole future of our country, of the whole future of our world.

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pore too thin, and a number of such
boldfaced statements, in spite of which a
great deal of paint has entirely been taken
from greater accuracy in details. The book is
not a mere compilation. The writer has
looked into the motion, and has oth-
ervous sought information at first hand.
The volume also contains a number of hun-
which are posit-
tially interesting.
theses, but, as one is to
portraits. The writer of this essay was
acquainted with the originals of nearly half
of them, and can truthfully say that these
are characteristically portrayed, while
most of the others very
convey.