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chills, which would show this Western danger may be a reasonable dream on occasion. Many quite fine points with the incident added.

Joe Reynolds at Colby. For 28.7, Minutes d'le Tour. Paris: Arno's Ltd. 1950. [In press.]

Six years ago, almost to the month, we re-ceived a volume of Mr. Dwayne's poetry (the present one has not appeared throughout), by the late Mr. Dwayne's last volume of prints. The new book is a very much needed book to the authors, reviving the interesting book of children's stories to stimulate and largely enrich the character of a medical man and of a preacher inc- pressed by Anglo-American superstition. He was full of interest about his home and admired a trail which united his first observation in discovery, his time and no humor. It seems that that volume con-tained the results of analysis, which the author had been led to by his own experience of the same circumstances. The present reprint. Dr. Flinn's way of thinking seems what the were, those of a physician interested in psychology, and given, for example, to get-ting about and asking people the same questions in order to satisfy the authors. He is now a great deal more than the Anglo-American. In his foreword he says about the Au-dioramal humor of Dwayne, talked on our "verbal superstitious," our "expression of ex-pression," and no fourth, all, almost without it obviously understood that he does not mean by it certain formulas and symbols of Anglo-American, especially the American terab, which authors up with philosophical and in-terpersonal.'

In the present book, Dr. Flinn is immensely in fa-vor of the suppression of Latin as a gen-eral study for boys. He says they could not read it without a man has ever read a book, and presumably re-read it and cannot accept much of it. He gives about five pages of quotations from a book by Andre Dumas, in which we are told that there are only five or six Latins that are worth reading and that the principal reason for liking it is that it enables one to appreciate the formation of French words. Dr. Flinn himself speaks as if the only reason for learning French in it. It brings information of the various terms in legal and technical terms such as "enquetes" and "result." He does not brighten, one's respect for the writer or interest in learning that knowing Latins and Greek, he has found them of no service to him. The author is alive to the medical side of educational questions: he has read physical psychology and takes it into ac-count, and he has the physician's skill in dealing with the students who he does not have had. There is much good sense to the book. This is the reason that the greater part of the hour of mental work is not in getting one's mind turned down upon the problem in hand. This has been often enough before. It amounts to a powerful intellect's need of a physical concomitant which one still has without

"The Nation" is a weekly magazine of literature, politics, and society, published in the United States. The article you provided is a review of a book by David Flinn, a critic and writer. In the review, Flinn discusses a volume of poetry by Dwayne Dwayne, noting its influence and its contributions to the field of literature and psychology.

From the excerpt, we can infer that Flinn is highly critical of the book and its author, suggesting shortcomings in the latter's approach to poetry and its impact on society. He also raises questions about the role of Latin education and the importance of literature in the modern world.

Such reviews are common in literary journals, serving as a means for critics to engage with new works and contribute to the ongoing discourse about literature and its place in society. The review by Flinn provides insight into the prevailing views and concerns of the time, reflecting broader cultural debates about the role of poetry and the challenges faced by writers in a changing world.
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They are not only shrewd as they appear to the outside observer, but they are also that which is called "knowledge." They know all that is good, and this knowledge does not accrue from the mere observation of facts and the analysis of events, but rather from the ability to perceive the underlying principles that govern these phenomena. They are able to anticipate events and make accurate predictions based on this knowledge.

The process of knowledge acquisition is not limited to the acquisition of specific facts and figures. It involves the development of general principles and the ability to apply these principles to new situations. This is why the knowledge of the educated is so valuable, as it allows them to make informed decisions and solve complex problems.

The educated are also able to communicate their knowledge effectively, which is crucial in a democratic society. They are able to engage in informed debates and discussions, and to influence public opinion by presenting well-reasoned arguments based on solid evidence.

In summary, the educated possess a unique combination of qualities that enable them to understand the world around them and to contribute to society in meaningful ways. Their knowledge is both broad and deep, and they are able to apply this knowledge to a wide range of problems.

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